

Metro Academic & Classical High School

French Instructor: Dr. Corinne Wilson

E-mail: corinne.wilson@slps.org

Room: 229

FRENCH 3/4: COURSE DESCRIPTION

Purpose & Objectives:

Be an IB French learner, that is, speak and write in French and gain the Novice-Mid ACTFL (American Council on the Teaching of Foreign Languages) levels of listening, speaking, reading and writing. How?

1. Use target language in class.
2. Communicate effectively in a range of familiar situations, demonstrating linguistic competence.
3. Understand and use language to express a range of ideas with accuracy and some fluency.
4. Organize ideas on a range of personal topics, in an authentic and relevant way.
5. Understand a range of written and spoken texts.

Topics & Resources:

The textbook used is *Entre Cultures*. It explores the following topics:

- | | |
|-----------|--------------|
| 1. School | 2. City life |
| 3. Food | 4. Health |
| 5. Work | 6. Travel |

Assessment and Grading:

Student evaluation will be based on the 3 modes of communication:

1. **Interpretive:** an active negotiation of meaning construction; includes the cultural interpretation of text, movies, radio, television, and speeches.
2. **Interpersonal:** Active negotiation of meaning among individuals through conversation; or through reading and writing.
3. **Presentational:** Creation of spoken or written communication prepared for an audience and rehearsed, revised or edited before presentation.

[HWK] **Homework 15%** (1-4 exercises/night to complete on Teams by the following session, will be checked daily, graded and entered individually). 2 points by assignment, rubric: 1 pt if late and/or less than 80% right, 2 pts if submitted on time and 80% right, 3 pts if submitted on time and 100% right, 2-4 units.

[PAR] **Oral Proficiency in French 10%**. Fluency in a foreign language takes time as well as effort. Grade based on 4 criteria (attendance/French speaking in structured activities; in whole class discussions; and peer interactions). One grade per unit. 3-4 units.

[PRJ] **Project 15 %** (Essential Question Research Project, prepared at home, collected and graded at the end of the unit), 2-4 per semester.

[QIZ] **Unit Quizzes 30%** (vocabulary and grammar concepts). There will be 3-6 formative assessments per unit (with 2 retakes possible), 2-4 units per semester.

[TST] **Unit Test 20%** (comprises writing, reading/listening comprehension, and oral). There will be one test at the end of each unit, 2-4 units per semester. Students can benefit from a boost (formula that redistributes their grade in between 50 and 100) on their Unit Test grade IF they get an 80% or more on each unit quiz.

Metro Academic & Classical High School

French Instructor: Dr. Corinne Wilson

E-mail: corinne.wilson@slps.org

Room: 229

[SGX] **Semester Exam 10%** (Final over semester materials), 1 per semester.

At the end of each grading period, the point values will be totaled and converted to the grading scale that follows: A 90-100% B 80-89% C 70-79% F 0-69%

Classroom procedures and expectations:

1. Daily routine:

Students will join the class meeting on time, and put their phone away. They will engage in a do now activity to warm up. Then we will proceed together with several sequences of direct instruction (to introduce material) and cooperative learning (in groups- breakout rooms) to practice the material. At the end of the class, students will complete a formative assessment and/or reflect on their learning targets.

2. Cooperative learning:

Students will be assigned a channel, a number (1 through 4) and a letter (A or B), and be introduced to several teamwork structures. Teams will change every 6 weeks or so.

3. Expectations:

Students are expected to strive to be **IB learners**:

- | | |
|---|---|
| a. Inquirers (ask questions); | b. Knowledgeable (learn new things); |
| c. Thinkers (use their head); | d. Communicators (share their ideas); |
| e. Principled (do what is right); | f. Open-minded (listen to others); |
| g. Caring (be kind with others); | h. Risk-takers (try new things); |
| i. Balanced (take care of themselves); | j. Reflective (think of how to improve). |

4. Absences:

Students are expected to attend class and be in class on time. If a student is absent, it is the student's responsibility to catch up with all the missed work and assignments prior to coming back to the next class. Students and/or parents must send an email with an excuse for being absent. Upon receiving this email, I will respond with any assignments the student can complete in order to stay current with the class. More than 2 tardies will result in an email home, and after 4 tardies, intervention with administration will be necessary.

Absent on a Unit Test day: students must have a valid excuse for being absent and notify me before the test day via email to make plans for a make-up test and oral quiz. If not, the Unit Test will decrease 25%.

5. Academic Dishonesty:

Students exhibiting academic dishonesty (plagiarism, cheating, obtaining tests/quizzes/homework, or accepting credit for work that is not theirs) can be given a zero for that assignment. The assignment may be made up at my discretion. A notation of the incident will be placed in the student's permanent folder and could alter recommendation to colleges. Students that cheat repeatedly will be assigned to the counselor and to the social worker for counseling. Academic dishonesty can result in the loss of their placement at Metro Academic and Classical High School.

I have read the syllabus and understand the course description, classroom procedures and expectations.

Student: print name and sign

Date

Email address: print legibly

Parent or guardian: print name and sign

Date

Metro Academic & Classical High School

French Instructor: Dr. Corinne Wilson

E-mail: corinne.wilson@slps.org

Room: 229

Email address: print legible